

The recently-completed central mall area on campus is visible in this newest aerial photograph of Kendall Green. At the far right is the new field house.



Kendall sculpture dedicated

Mrs. Joseph Hirshhorn, President Edward C. Merrill, Jr. and Clement Meadmore helped members of the Gallaudet community celebrate the dedication of Meadmore's sculpture "Riding High" in front of Kendall Demonstration Elementary School June 16. Meadmore, an Australian born sculptor, designed the piece to reflect the school's educational philosophy which is summed up in the words of Hodding Carter: "There are only two lasting bequests we can hope to give our children. One of these is roots; the other, wings." Mrs. Hirshhorn, whose husband founded the Hirshhorn Museum in D.C., and Meadmore helped KDES students in the ribbon cutting ceremony. Middle School Instructor Don Mahoney wrote and sang "Roots and Wings" while students and assistant principal Al Couthen signed. Winners of KDES' creative writing contest on "What KDES Means to Me," sponsored by the Kendall Home/School Organization, were listed in the program.

French and Swiss visitors to learn about sign language

A group of about 30 French and Swiss visitors—both deaf and hearing—will be coming to Gallaudet July 11-31 to study, learn about sign language and, most important, to interact with successful deaf professional on the Gallaudet campus.

The visit is a result of the growing movement in France, historically an oral country, to recognize the importance of sign language and a bilingual education for deaf people.

About two-thirds of the visitors are hearing and the other third are deaf. While at Gallaudet, the group will focus on two themes: an everyday approach to mental health and the linguistics of sign language. An important component of the program will be a workshop by Gil Eastman of the Theatre Arts Department on nonverbal communication. Other individuals on campus will lecture on various topics.

Offered through the International Center on Deafness, the program for the French and Swiss visitors is being planned by Harry Markowicz, who has taught in Gallaudet's Linguistics Department and worked this past spring semester with the Linguistics Research Lab. Markowicz not only arranged workshops at Gallaudet for French-speaking people in 1978, 1979 and 1981 but lived in France for five years

and was instrumental in the French movement for the recognition of sign language.

Markowicz first went to France in the summer of 1975 on a research grant to study the historical basis of American Sign Language. There he met Bernard Mottez, who worked with a research institute outside Paris, and the two began working to stimulate some changes for French deaf people, particularly to encourage the use of sign language. While he lived in France from 1976-81, Markowicz and Mottez organized meetings and contacted parents, government leaders and people at the grassroots level.

But by 1978, says Markowicz, they realized that talking couldn't effect the changes that were needed. At that time, the relationship between deaf and hearing people was still utilitarian—that of teacher to pupil, of superior to inferior. Even within families, deaf and hearing people communicated primarily about practical matters. By contrast, it was evident that other kinds of relationships between deaf and hearing existed in the United States. So Markowicz decided to bring French people to the United States—mixed groups of deaf and hearing people who could live together and have the same kind of

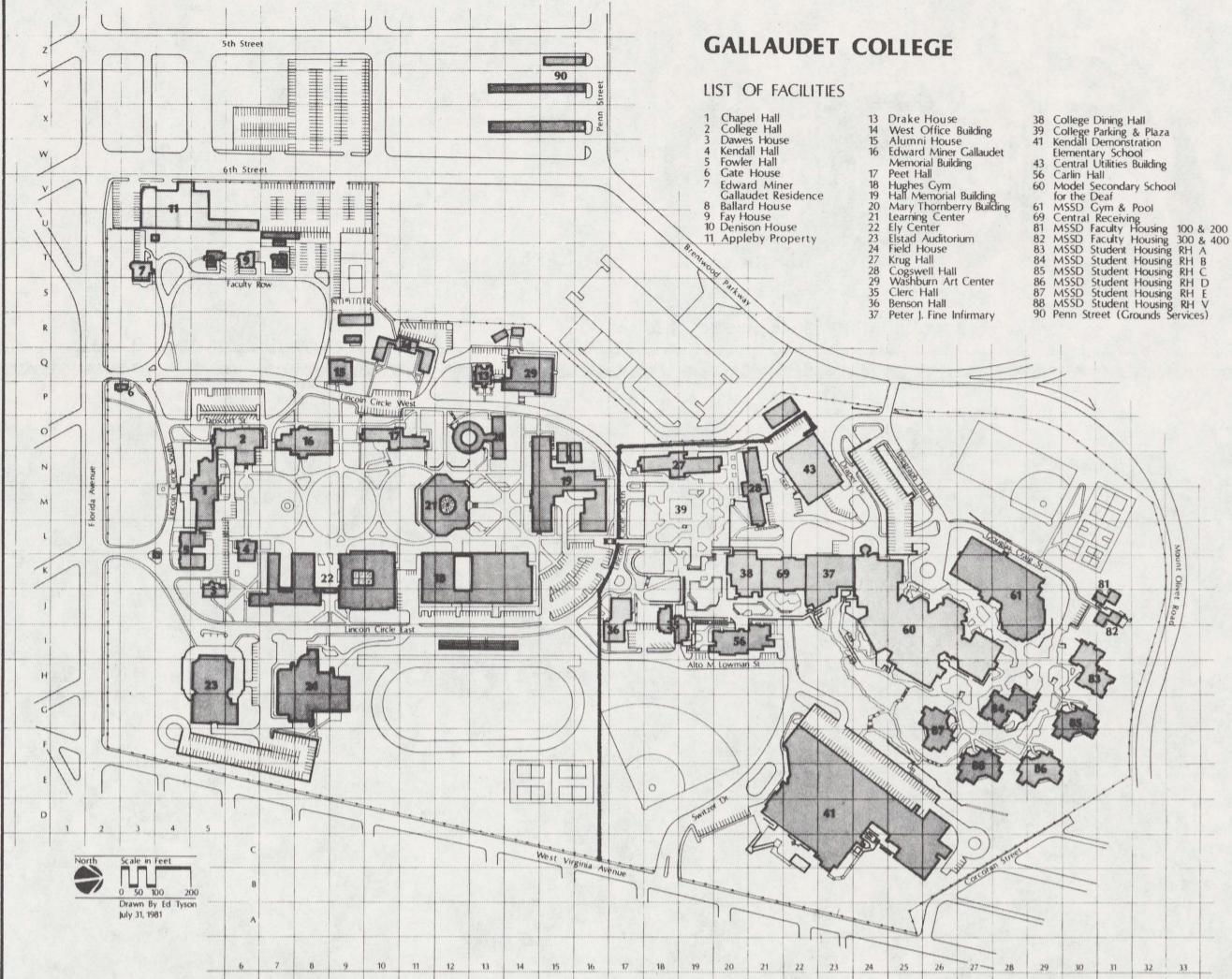
continued on page 3

Work begins on gas main

This week, work is beginning on the excavation and relaying of a new gas main on Kendall Green. When completed this will provide natural gas to the Central Utilities Building for the operation of the steam boilers which provide heat on campus.

The three large boilers are presently being prepared to burn either natural gas or fuel oil. As a result, Gallaudet will be able to use whatever fuel is most economical at any time in the future. It is expected that the savings which result from this conversion will offset the cost of the investment, including the pipeline, in about nine months.

The accompanying map shows the route the pipeline will follow. It is expected that there will be some traffic disruptions on Lincoln Circle between Benson and Krug Halls for about two weeks. Permanent repair of the pavement will follow some four to six weeks later. An excavation will also be made between Drake House and the Washburn Arts Center for the purpose of converting the oil burning furnace in Drake House to natural gas. This will also reduce the cost of heating Drake.



Elementary student Erika Harper from D.C., second from right, was Peter Pan in the Kendall spring play of the same name performed here June 15 and 16.

Scouting conference held at Kendall

The Second National Conference on Scouting for the Hearing Impaired is happening now at Kendall Demonstration Elementary School. The June 27-29 conference is sponsored by Pre-College Programs and the Boy Scouts of America.

Participants representing programs for the hearing impaired nationally, executives from the Boy Scouts of America, the National Advisory Committee on Scouting for the Hearing Impaired and the President's Committee on Employment of the Handicapped will discuss issues such as serving the needs of hearing impaired scouts and how to promote scouting for the hearing impaired. One of the featured speakers will be Robert Davila, vice president for MSSD and KDES.

The theme of the three-day conference, according to conference

organizer Richard Lytle of MSSD, is "full participation."

"The boy scouts are very enthusiastic about ensuring that hearing impaired youngsters have the opportunity to participate in the full range of scouting activities," said Lytle. "The conference will enable leaders from scouting to come together with leaders working with hearing impaired youngsters nationally to discuss their needs and how to improve scouting programs for hearing impaired youth."

Telephone changes

The programmers of the Computer Services Department who are housed in College Hall have been assigned new telephone numbers. They are x5712, x5713 and x5720. Please make a note of this change in your directory.

Reception held for NYDP

Ten members of the United States Congress who have disabilities themselves were recognized for their support of the National Year of Disabled Persons at a Capitol reception June 17.

President and Mrs. Merrill were among those from Gallaudet who attended the event. Also present was Alan Reich, recipient of an honorary degree from Gallaudet and president of the International Year of Disabled Persons for 1981. Reich is also president of the NYDP for 1982. The NYDP chairman is Richard DeVos.

Members of Congress who were honored were Senators Robert Dole, John East, Daniel Inouye and Charles

Percy, and Representatives Charles Bennett, Tony Coelho, Claude Pepper, James Scheuer, Morris Udall and Larry Winn, Jr. Most were present at the event and spoke briefly to the many disabled people and representatives of various organizations who filled the room.

When the International Year of Disabled Persons (1981) drew to a close, Congress passed a bill supporting 1982 as the National Year of Disabled Persons. With financial support from the private sector, a National Office on Disability took over the files of the U.S. Council for IYDP and continues to encourage activities on behalf of disabled persons in the United States.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline Program

06/30/82	RSA—Centers for Independent Handicapped Living
07/01/82	NINCDS—Communicative Disorders Research Program
07/01/82	NEH—Research Materials—Translations
07/01/82	NIMH—Stress Reactivity in Adolescence Research
07/06/82	NSF—Use of Computers in High School and College
07/07/82	ED—Workshops on Applications of Electronic Technology in Education

07/15/82 NEH—Humanities Program Development Grants
07/19/82 OHDS—Child Abuse/Neglect Research and Demonstration Projects

NIHR to fund rehabilitation centers

The National Institute of Handicapped Research (NIHR) of the Department of Education has announced July 23 as the deadline for applications for its remaining fiscal 1982 grant awards. NIHR will fund two rehabilitation research and training centers. These centers are to focus on rehabilitation needs and service delivery problems of handicapped residents of the Pacific Basin, and of Native Americans. For further information on this program, contact Edythe Glazer, NIHR, Department of Education, Switzer Office Building, Room 3511, 400 Maryland Ave. SW, Washington, D.C. 20202, 245-0565.

A Message from the President

"Students" at Gallaudet don't fit stereotype

The stereotype of "a student" is surely bent out of shape these days. Most of us think of a student as someone in elementary school, high school or college. These are very convenient categorizations of individuals. In fact, when we hear a student referred to, we are almost certain that it means someone who is attending one of these three very traditional programs.

As one walks around Kendall Green, however, this stereotype of "a student" does not hold up very well. In the first place, we go to the Kendall Demonstration Elementary School and find parents and infants going to school together. Children are there who are toddlers, years younger than we were when we started school. Then we visit the Model Secondary School and hear about the vector program and learn that some students are working as well as studying.

On Kendall Green one might encounter a deaf person who is taking adult basic education and working toward a high school diploma. One may also meet a seminarian who is interrupting his eight years of study for the priesthood to learn sign communication. Or one might find an individual who is in his 50s or 60s and who has already reared a family and become economically independent. This individual wants to learn about the world around him, satisfy his curiosity and have a treasured Gallaudet degree.

In the Learning Center, it is possible to encounter an individual who is doing post-doctoral study on a project that is very important to him. Or one might find a faculty member seated at a computer terminal learning how this important resource can assist him and his students in the subject for which he is responsible. One evening I encountered one of many "students" in a sign language program. He was a United States congressman!

The word "student" can no longer be so easily stereotyped and it should not be. "A student" should mean all of us.

And Gallaudet College really represents a large learning center. People come here and people are here in order to study and to think because learning is important to individuals and it is important to our society at large.

It is good that Gallaudet College can be a microcosm of vast changes in the way we learn which are occurring all over the United States and throughout the world. Learning is a function which occurs throughout our lives. Learning is general, specialized or technical. Learning in one field leads to curiosity about another field. Learning is the way we grow as intelligent human beings.

Aren't you glad that Gallaudet College is so much a vital part of this scene!

Seminar

continued from page 1

learning experience.

"The whole experience was mind-blowing to many of the people," Markowicz remembers. "Many hearing people had never had that contact with deaf people in the 25 years they had taught."

The 1978, 1979 and 1981 workshops at Gallaudet drew professionals and parents from all over France, and the 1981 workshop also included persons from other French-speaking countries such as Belgium, Switzerland and Portugal. Many people in the group returned to their countries motivated to bring about changes for deaf people and, as a result, a number of associations coalesced to promote the rights of deaf people.

One such organization—and the largest in France—was "Two Languages for an Education," which recently held a Conference on Bilingual Education for the Deaf Child this past March. The association has also organized similar sessions to those held at Gallaudet for the past two years in France.

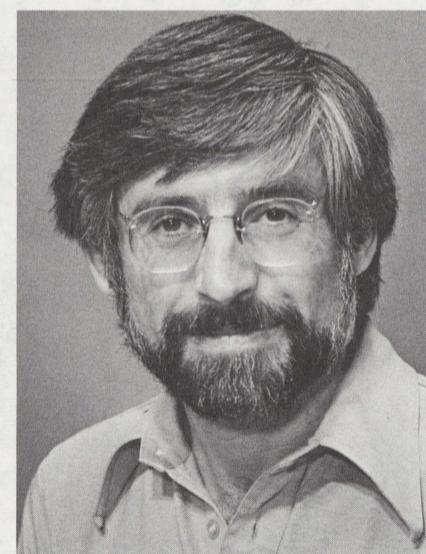
Although the movement to recognize sign language continues to gain momentum in France, a strong undercurrent at the March conference was the view that mainstreaming with interpreters would be the ideal solution for



Artist Ruth Peterson and Carol Monigan work at the opening preview of the Reunion Week Art Exhibit held June 21. Monigan coordinated the GCAA exhibit. More information about the GCAA reunion held here June 24-27 will appear in the next *On the Green*.

the education of deaf children said Markowicz. The model has become having students spend part of their time in a mainstream environment with a sign language interpreter and part in a class with two teachers, one deaf and one hearing.

Mainstreaming has been the policy under the Ministry of Education for some time and has also become the official policy of the Ministry of Solidarity (previously Ministry of Health) since the election of the new socialist government. But the Ministry of Solidarity has also taken a position favoring sign



Harry Markowicz

language and deaf teachers in schools.

Today in France there are three schooling possibilities for hearing impaired people. Four national institutes, which are residential schools, are run by the federal government under the Ministry of Solidarity. These schools train their own teachers. Private residential schools, run by speech therapists, generally accept more affluent deaf children. These schools, also run by Solidarity, issue diplomas for deaf teachers, but these teachers can only teach in the private schools. The third possibility is the mainstreaming of deaf children, either individually or in special classes, in programs under the Ministry of Education.

Deaf people cannot become teachers under programs run by the Ministry of Education. At the end of 1976, the Ministry of Health (now Solidarity) made it possible for hearing impaired people to become teachers in the private schools. But there is only one school in France where deaf students can get a secondary diploma (similar to completing two years of college) which enables them to be accepted as student-teachers at the private schools and only the most successful students in the private schools can attend.

Requirements for training teachers may soon change when the Ministry of Education takes over the administration of all three types of schools. When this happens, says Markowicz, there will probably be fewer deaf teachers because a common diploma will be required for teachers and this would probably require two years of university studies.

The Ministry of Education does train some people in sign language and also has about 15 experimental classes in bilingual education. In addition, Geneva, Switzerland also has four experimental classes, and there are about 30 sign language classes for adults in France and Switzerland.

An hour-long documentary on the importance of sign language at Gallaudet, aired on national French television April 7, has been well-received and has stimulated requests for sign language classes from people in France. Markowicz served as a technical consultant on the film made by Simone Vannier. The film revolved around three people: Rachel Harris, who was doing research at Gallaudet with Kay Meadow at the time of the filming; Barbara Pollard, a Gallaudet graduate and social worker; and the mother of Kendall student Terry Cooper.



Teachers at Kendall display the "Jump Rope for Heart" plaque the school received for raising the most money of any school in the D.C. area for the Heart Association. The students who jumped rope raised more than \$3,000. The plaque was presented to Doris Schwarz, the physical education teacher who organized the event, at the 54th annual meeting of the Nation's Capital Affiliate, Inc. of the American Heart Association. Persons from KDES who were involved with the event are, from left: Don Mahoney, Melvina Nomeland, Pat Yates, Doris Schwarz, Pam Perone, Shelby Kubis, Jo Ann Mackinson and Dean Mike Deninger.

on the GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

APR Director:
Jack R. Gannon

Director of Publications:
Laura-Jean Gilbert

Editor:
Vickie Walter

Contributors:
Barbara Caldwell
Howard Cihak
Pattie Cinelli
Joan Fergerson
Charlotte Hawkins-Shepard

Photographers:
Pete Moran
Charlie Shoup

Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Among Ourselves

Arthur Roehrig, director of the Hearing-Vision Impaired Programs, will conduct a weekend workshop June 25-26 at Western Maryland College in Westminster, MD. The workshop was entitled "Independence for Deaf-Blind Persons" and focused on different aspects of how a deaf-blind person can achieve his/her full potential. The workshop was required for all deaf and deaf-blind education majors at WMC.

Jack R. Gannon, director of the Alumni and Public Relations Office, was the speaker for the dedication of two buildings at the Missouri School for the Deaf during the weekend of May 29. The buildings were dedicated to G. Dewey Coats and Arthur Merklin, both Gallaudet alumni and former teachers at the school. Gannon also met with and spoke to the GCAA chapter there.

The event coincided with the MSD Alumni Reunion, and Gannon was selected as the recipient of the first MSD Distinguished Alumnus Award, established by the school's Board of Advisors. He was presented with a walnut clock, made with wood from the old school building by students at the school, in the shape of the state of Missouri.

The Eighth Biennial Convention of the Junior National Association of the Deaf was dedicated to Frank Turk, the past director of the Jr. NAD for 14 years. "A man of action, not words, for the national deaf youth in scholarship, leadership and citizenship, Frank Turk never fails the deaf youth," the dedication said. Turk is the director for Student Life at Gallaudet.



Leo Cannon III, who helped organize the June 5 benefit basketball game between Gallaudet and Big Sisters, presents the \$90 raised at the event to Jo-Anne Jones for Big Sisters. The Gallaudet women beat the Big Sisters women 48-12, and the Gallaudet men won by one point, 74 to 73.

3rd ANNUAL FIRECRACKER 5000

A 3.1 mile race for the Gallaudet Community
July 1 6:30 p.m. Greenbelt Park

The race is open to all members of the Gallaudet community, their family and friends 18 years of age or older. A trophy will be awarded to the winner. The top 10 men and women in the pro and novice divisions will receive T-shirts. Refreshments during and after the race will be provided by Gatorade.

Registration forms are available at the MSSD Gym and the Gallaudet Field House. There is a \$1 entrance fee. For further information contact John Parker, meet coordinator, x5963.

The Firecracker 5000 is sponsored by Gatorade in conjunction with the Gallaudet Intramural Department.

Calendar of Extension Events

The following extension programs are being planned throughout the United States for July and August. For more information about upcoming events, contact the campus sponsor or the Office of Extension Programs. If you plan to give any off-campus presentation, workshops or courses on behalf of Gallaudet in July, please contact Regan Quinn, x5599.

KEY:
GCEC—Gallaudet College Extension Center

July and August programs:

DATE	PROGRAM	REQUESTOR AND LOCATION	CAMPUS SPONSOR
7-02-82	Differential Diagnosis in Educational Prog. (3 credits)	W. Va. Univ., Morgantown	Dept. of Ed., SEHS
7-02-82	Total Communication for the Classroom Teacher (1 graduate credit)	W. Va. Univ., Morgantown	Dept. of Ed., SEHS
7-06-82	Rights of Hearing Impaired Persons Under Title V of the Rehab. Act of 1973	NAD Convention, St. Louis, MO	NCLD
7-29-82	Political Process Workshop—RID Nat'l Conv.	Hartford, CT	NA/GCEC-NECC
7-29-82	Rights of Hearing Impaired Persons Under Title V of the Rehab. Act of 1973	W. Va. Assoc. of Deaf Convention, Charlestown, W. Va.	NCLD
8-05-82	N.E. Program for Families of Deaf Blind Child	Univ. of NH	GCEC-NECC, ES Grn. Isl. Found.
8-05-82	Evaluating and Facilitating Reading for the Hearing Impaired (3 grad. credits)	St. Cloud Univ., St. Cloud, MN	ES
8-06-82	Skills for Family-School Partnership (3 graduate credits)	LA School for the Deaf, Baton Rouge	ES, SSOF
8-07-82	Recreation Programs for the Deaf (3 credits, grad. and undergrad.)	W. Va. School for the Deaf Blind, Romney	PE*, ES
8-12-82	Regional Workshop: Devel. Disab. of Children and Adolescents	NECC, Haverhill, MA	GCEC-NECC, SEHS, ASHA
8-15-82	to		
8-18-82	Dormitory Supervisor's Workshop	JCCC to Overland Park, KS	GCEC-JCCC-SSOF
8-17-82	Special Education Director's Meeting	N.E. Ctr. for Cont. Education, Durham, NH	SSOF, GCEC-NECC
8-18-82	Socio-Emotional Learning Formats	New Mexico School for Deaf, Santa Fe, NM	ASP-SSOF
8-19-82	N.E. Regional Superintendent's Conference	N.E. Ctr. for Cont. Education, for Cont. Education, Durham, NH	SSOF, GCEC-NECC

*Physical Education Department

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
TV STUDIO ENGINEER: Gallaudet Television
APPLICATIONS PROGRAMMER: Business Affairs
SENIOR SYSTEMS PROGRAMMER: Computer Center
INTERPRETER: Interpreter Referral Services
COORDINATOR: Gallaudet Interpreting Services
FISCAL AUDITING ASSISTANT: Internal Auditing
ASST. SHIFT SUPERVISOR: Safety & Security
ELECTRONIC TECHNICIAN: Technical Support Services
SUPERVISOR: Custodial Services
MECHANIC IV: M&O Maintenance Services
CAMPUS POLICE OFFICER: Safety & Security
ROOM MECHANIC: M&O Maintenance Services
RESEARCH/EVALUATION SPECIALIST: KDES
ASST. TO THE COORDINATOR,
VISITOR'S CENTER: Alumni & Public Relations Office
PAINTER: M&O Structural Services

FOR ADDITIONAL INFORMATION ABOUT STAFF POSITIONS, CONTACT **JOB RECORDING** IN PERSONNEL OFFICE, x5514 VOICE OR x5520 TDD.

Classified Ads

FOR RENT: Apartment to share in Bladensburg area, 10 min. from Gallaudet, swimming pool, parking area, kitchen privileges. \$190-210/mo including utils. Call Fred at 779-3792.

HOUSEMATE NEEDED: M/F to share partially furnished 4 br house, 2½ baths, lr, dr, rec room, 2 fireplaces, large backyard. In Silver Spring near bus/shops/metro, 25 min. from Gallaudet, ½ mi. from Beltway. \$165/mo plus 1/4 utils and deposit. Mature working people preferred. Call 439-3438 voice or TDD.

ROOM TO SHARE: In Landover Hills, nice area, \$200/mo plus utils. Call 459-7464 voice or TDD and 577-7752 TDD from 9 a.m.-3 p.m.

FOR RENT: Luxury apt. in condo building, Westchester Park Towers, Greenbelt. Furn. or unfurn, 1 br, outdoor pool, sauna, exercise room, parking, minutes from Beltway. \$500/mo., including utils. Call Sue, x5011.

FOR RENT: Large, comfortable 3 br house in historic Lewes, DE mins. from both Delaware Bay beach and Cape Henlopen State Park (ocean beach). Avail on selected weekends and weeks this summer, reasonable rates. Call Sue, x5011 for more info.

FOR SALE: By owners, 3 br, 1½ bath row house, Kitchen and baths 3 yrs old, central gas heat, new carpeting, security grill doors and ground windows, rec room in basement, large laundry/storage room, w/d, stove, ref. dw/disp. 2 blks. from Gallaudet, 1027 Fla. \$75,000, 10% FHA loan, \$53,000 bal., \$617.98/mo. P.I.T., financing flexible. Call Temple, 982-0886, Weber, 554-4239, Turnage, 823-3161.

FOR SALE: VW Scirocco, '80, excellent cond., low mileage, 4 speed, AM/FM and tape, a/c, alloy wheels. \$6,800. Call Judy Bortner, x5408 or 966-0924.

FOR SALE: Kenmore washing machine & dryer (1963), \$75 for both. Call 384-1872 TDD.

OCEAN CITY RENTAL: Week of July 3-10 still available, modern 2 br, 2½ ba. townhouse on bay, a/c, dishwasher, w/d, HBO. Families only, 8 people max. \$400. Call Terry, 868-7593 voice or TDD after 4 p.m.